



Sharps Copse Primary School
Prospect Lane
HAVANT
Hants
PO9 5PE

School Accessibility Plan

Date:	14 th May 2020
Review Date:	December 2023
Responsibility:	Headteacher
Statutory, recommended or additional:	Recommended
Checked against Equalities Policy:	Yes/No

Linked Documents: This Plan will contribute to the review and revision of School Improvement Planning (SiP), Staff Performance Management and Professional Development, Building and Site Development Planning, Special Educational Needs (SEN) Policy, Equalities Policy and Curriculum Policy

Chair of Governors: Jane Towers	Date: 14 th May 2020
Headteacher: Mike Elsen	Date: 14 th May 2020

Introduction

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils", issued by DfES in July 2002.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA): A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities."

Key Objective

To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for pupils, and prospective pupils with a disability.

Principles

1. Compliance with the DDA is consistent with the school's aims and equalities policy, and the operation of the school's SEN policy;
2. The school recognises its duty under the DDA (as amended by the SENDA):
3. Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services;
4. Not to treat disabled pupils less favourably;
5. To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage;
6. To publish an Accessibility Plan;
7. In performing their duties, governors and staff will have regard to the DRC Code of Practice (2002);
8. The school recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality;
9. The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum 2000 framework, which underpin the development of a more inclusive curriculum;
10. Setting suitable learning challenges;
11. Responding to pupils' diverse learning needs;
12. Overcoming potential barriers to learning and assessment for individuals and groups of pupils.

Activity

This section outlines the main activities which this school undertakes, and is planning to undertake, to achieve the key objective (above).

a) Education & related activities

The school will continue to seek and follow the advice of LEA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals

from the local NHS Trusts etc.

[See checklist provided on page 29 DfES Guidance "Accessible Schools: Planning to increase access to schools for disabled pupils"]

b) Physical environment

The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings etc,

[See checklist on page 30 of DfES Guidance, and HCC schools self-audit questionnaire circulated in March 2007.]

c) Provision of information

The school will make itself aware of local services, including those provided through the LEA, for providing information in alternative formats when required or requested etc.

[See checklist on page 30 of DfES Guidance.]

The original plan was drawn up by a working group comprising of the Health & Safety Working Party including the Special Education Needs Co-ordinator (SENCo) and SEN Governor, and shared with all staff and governors prior to ratification and approval by the Full Governing Body, for advice, consultation and whole school ownership purposes.

This plan is available to view on the school website at www.sharpscopse.hants.sch.uk , on the teachers' network in the policies folder and in hard copy format retained in the policies folder located outside the admin office in the book case and on request from the school office.

Appendix 1 Schools Disability Discrimination Act (DDA) Advisory Service Self Audit Form is available on request